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Note:

To acquire new knowledge, base knowledge is required to place new information into context: this is the essence of the constructivist theory of learning. Learning in the early-years is critical: exposing infants to a wide variety of experiences, concepts, objects, materials and language allows them to build upon those experiences as toddlers, when they may begin to investigate those concepts, objects and language. The more that children learn in their first years in a hands-on way, the better positioned they will be for learning later in life: a rich variety of experiences and solid foundation knowledge can help children better understand the world around them and the contexts in which they acquire new information