

## Science is Child's Play. Interaction 18(2): 24.

Research Area:		Year:	2004
Type of Publication:	Article	Keywords:	exploration, early-years, education, inquiry, discovery, science for young children, Lets Talk Science, learning, play, science literacy, critical thinking, problem solving, planning, development, early childhood, knowledge
Authors:	Brokner, R. Davis, W.		
Journal:	Interaction	Volume:	18
Number:	2	Pages:	24

### Note:

Children are naturally scientists, approaching life by asking questions, doing experiments, collaborating, finding solutions and gaining an understanding of how the world works around them. Building learning around this curiosity and interest channels and develops their interests and skills. Discovery is about how we look at and play in the world and is easily integrated with all aspects of early childhood development, involving well-rounded experience, knowledge and abilities including critical thinking and problem-solving. Early-years learning provides the basis for acquiring crucial skills and abilities for whole of their lives, including impacts on personal, social, language, physical, emotional and cognitive development