INSPIRING DISCOVERY, INSPIRING FUTURES
The need for creative, critical thinkers has never been greater. Report after report has underscored that people are the most important factor for a robust economy. Our ability to develop and nurture people drives innovation, grows valuable jobs and attracts investment. People who understand science, technology, engineering and math (STEM) create solutions to address global challenges such as climate change, energy usage, food production and water stewardship.

Talent development must begin early. By nurturing the ability of youth – from toddlers to teens – to ask powerful questions, seek answers, deal with failure and explore the relevance of STEM in their everyday lives, Let’s Talk Science contributes to addressing the most important challenge of all – helping people thrive.

As you’ll read in this year’s report, we enhanced our capacity to engage youth, educators and volunteers in STEM, developing universally important skills and attributes such as a desire to learn, critical thinking, problem solving, risk tolerance and more. Our volunteers and staff travelled to hundreds of communities and we partnered with others, including Frontier College and Canada Science and Technology Museums Corporation, to coordinate and extend our reach.

An accelerated rate of technology adoption has changed how people live and work. To address these shifts, this year we invested in improving technology-based access to all our programs. We redeveloped CurioCity/CurioCité in response to educators’ requests for greater functionality. We developed Sentier d’idées to address a huge gap in Canada for French language resources. We are now rebuilding Tomatosphere™/TomatosphèreMC. With our growing reach to remote communities where internet access isn’t as reliable, we are finding ways to package our resources and install them on local computers for educators and learners.

Let’s Talk Science boasts a unique suite of programs that support early years through Grade 12 youth and educators. This year we began to pilot an integrated school model that blends all our programs for students and professional learning opportunities for educators, offered both in person and online. Our wonderful volunteer network also continued to expand, inspiring youth as amazing role models and developing critical skills themselves.

Thanks in part to a transformative investment from the Government of Canada, Let’s Talk Science is well positioned to increase our reach over the next five years. We will continue to work with communities and school leaders to support their needs in meaningful and sustainable ways.

We are indebted to our board of directors, staff, volunteers and partners for their ongoing commitment. Together we are inspiring futures. Without our many – and growing – supporters, our work would not be possible.

Finally, we were deeply saddened to lose longstanding Director and Founding Chair, Dr. Mitchell Baran who passed away this year. We invite you to read more about Dr. Baran’s influence on our organization highlighted on page 23 of this report.

Bonnie Schmidt, Ph.D., C.M.
President

Rick Dobson, P.Eng.
Chair
INSPIRING DISCOVERY IN 2014-2015

Since 1993, Let’s Talk Science has inspired and engaged well over 3.5 million children, youth, educators and members of the general public. In the next five years, Let’s Talk Science will grow our reach to another 5 million children, youth and educators.

- An estimated **351,000 youth** were reached indirectly through partnerships.
- Over **819,000 youth interactions** achieved through Let’s Talk Science programs.
- Let’s Talk Science web-based programs received over **950,000 page views** in Canada.
- Over **15,500 educators** engaged with at least one Let’s Talk Science program.
- More than **550 educators** from **181 schools** in **103 communities** participated in IdeaPark professional learning opportunities.
- A record high **115 post-secondary students** developed essential leadership skills in their role as local Let’s Talk Science Outreach coordinators.
- Schools in **1,500 communities across Canada** accessed at least one program offered by Let’s Talk Science.
- Volunteers contributed **25% more hours** than the previous year – totaling nearly **47,000 hours**.
- The Government of Canada made a landmark investment in Let’s Talk Science of **$12.5 million** over 5 years.
- Let’s Talk Science President, **Dr. Bonnie Schmidt** was appointed a **Member of the Order of Canada**.
- Over **1 million Tomatosphere™ seeds** were distributed to classrooms across Canada.
OUR IMPACT

We develop STEM-based programs and resources for youth and educators that support the development of learners who may subsequently pursue any pathway, from university and college to apprenticeship or direct-to-work. In 2014-2015, the focus of our efforts continued to be on preschool to Grade 12 audiences in classrooms and community settings, in English and French, all across Canada.

Here are three examples of the diverse ways we enhanced learning opportunities for youth in 2014-2015.

NORTHERN SCHOOLS PROJECT

With the goal of developing a transferable community-based engagement model that utilizes proven Let’s Talk Science programs to develop positive learning outcomes for youth in remote locales, our staff and volunteers travelled to nine communities across northern Canada between February and June 2015. With support from Raytheon Canada Limited and Shell Canada, we launched a new school-based model that integrates our programming for both youth and educators. We visited Hall Beach, Igloolik, Cambridge Bay and Iqaluit in Nunavut; Inuvik and Fort Good Hope in the Northwest Territories; Happy Valley-Goose Bay in Labrador; and, Fort St. John and Moberly Lake in British Columbia.

Through this project, we developed and facilitated programming in 126 classrooms, led professional learning programs for educators, conducted community visits, and met with community leaders and educators to seek guidance about educational priorities to further customize the project in the coming years. Early indications suggest the model is working: 95 per cent of students reported enjoying the learning opportunities; 90 per cent reported a favourable attitude towards doing science in the future; and, one third of Grades 7-9 students indicated that they were more interested in STEM and more likely to take optional STEM courses in the future, including into post-secondary education.

FRONTIER COLLEGE

In 2015, Let’s Talk Science partnered with Frontier College, a national literacy organization that supports people of all ages in a variety of learning programs. We created STEM-based programming for Frontier College summer staff to use in their Aboriginal Literacy Summer Camps. The camps took place in eight provinces and territories, reaching over 6,600 children and youth with Let’s Talk Science activities completed in 99 communities. In Winnipeg, our Outreach volunteers also visited one of the camps to work directly with youth on-site.
In 2015, we celebrated the 10th anniversary of the Let’s Talk Science Challenge, our team-based competitive enrichment event for Grades 6-8 students. Offered annually, the competition includes an exciting knowledge component and an engineering design challenge that is unveiled on event day.

Originating from the Outreach site at McMaster University in 2005, the Let’s Talk Science Challenge has inspired 18,054 student competitors to date – helping youth develop positive attitudes, critical skills and career awareness.

Before venturing onto campus for the one-day competition, teams of students spend months studying the Let’s Talk Science Challenge handbook to prepare for the event. This includes studying topics related to environmental science, chemistry, mathematics, and space science, as well as practicing sample engineering design challenges.

The design challenge requires teams to collaborate on a STEM-related project emphasizing problem solving, time management and creativity – skills they will need in their future careers. The 2015 design challenge showcased sustainable energy.

Students were tasked with building a wind-powered elevator that could lift a small standard load, using a minimum of four 3M Canada products. The students had 30 minutes and once completed, were asked to present their creation and explain the engineering principles behind their design.

Over 3,400 students from 273 schools participated at 23 Let’s Talk Science Challenge competitions in the spring of 2015.

“The Let’s Talk Science Challenge enriches students’ understanding of science, exposes them to greater applications and ideas of future careers, and gets them excited about pursuing science in their future education. Thanks for a fantastic opportunity for my students!”

– Carolyn Lutz, Grade 7 Teacher, St. Albert The Great Elementary Junior High School, Calgary, Alberta
Let’s Talk Science’s vision and long-term commitment begins with building a solid learning foundation. Through IdeaPark, we help educators foster curiosity and spark an early interest in STEM in young children. By building on children’s natural desire to make sense of their world, we help empower children and inspire a joy of learning.

► IdeaPark is a dynamic, online place that supports early years, Kindergarten and primary grade educators with a suite of skills-based resources, planning tools and professional learning opportunities.

Using relevant STEM-based learning experiences, young children develop creative, critical thinking, communication and collaboration skills. IdeaPark is designed to assist educators’ capacity to use STEM-based experiences to support early learning, ensuring young children have opportunities to build these skills.

2014-2015 HIGHLIGHTS:

DEVELOPMENT OF SENTIER D’IDÉES

In 2014-2015, Let’s Talk Science created the French counterpart of IdeaPark, called Sentier d’idées. The program went live in the summer of 2015. Developing this easily accessible and free resource for French language educators addressed a gap identified by audiences across Canada. Now educators have a place to access French language resources that offer an inquiry and skills-based approach to early learning.

SUMMER INSTITUTES FOR EDUCATORS

Building on the previous year’s success, Let’s Talk Science held six IdeaPark Summer Institutes in Ontario and Newfoundland in July and August of 2015. Filling quickly in Ontario, an additional session was mounted to accommodate the high demand. In total, 207 educators attended the summer sessions to learn about IdeaPark and our skills-based approach to teaching.
“Science has always been a subject that I struggled with providing hands-on/minds-on activities for my students. This [summer] institute has given me so many ideas and the confidence to move ahead.”

- Debra Sparkes-Mercer, Elementary Teacher, Newtown Elementary, Mount Pearl, Newfoundland and Labrador
During 2014-2015, Let’s Talk Science assumed management oversight for the Canadian operations of Tomatosphere™. The program engages youth, from Kindergarten to Grade 12, in scientific inquiry that links logic and the imagination to build understanding about research and discovery. We are developing new resources for educators with the goal of strengthening scientific fundamentals and growing youth’s understanding about the nature of science and foundations of scientific research and discovery.

Tomatosphere™ is an inquiry-based classroom project that uses the excitement of space exploration as a context for teaching students about science experimentation and inquiry. Students from Kindergarten to Grade 12 examine the effects of space exposure on plant growth. The Tomatosphere™ consortium includes Let’s Talk Science, the Canadian Space Agency, HeinzSeed, Stokes Seeds and the University of Guelph.

2014-2015 HIGHLIGHTS:

TOMATOSPHERE™ TRANSITION

Under Let’s Talk Science, the Tomatosphere™ program has grown to support over 7,000 registered educators, a 5 per cent increase from the previous year.

OUT-OF-THIS-WORLD LAUNCH EVENT

On April 14, 2015, the Canadian Space Agency (CSA) and Let’s Talk Science held an event with classrooms from Byron Northview Public School in London, Ontario to officially announce Let’s Talk Science as the Canadian operator of Tomatosphere™. The school was so thrilled with the opportunity that they launched a space week and all classes used the space theme for learning. CSA astronaut Jeremy Hansen and Let’s Talk Science President Dr. Bonnie Schmidt met with Grade 6 students to learn about their involvement in Tomatosphere™. Following the announcement, 200 students from the elementary school engaged in hands-on learning with Let’s Talk Science Outreach volunteers and CSA astronaut Hansen. The event took place on the same day the CSA launched 600,000 tomato seeds to the International Space Station for the 2016-2017 Tomatosphere™ program.

“I have always been fascinated by space. When I started teaching the space unit, I thought this is my chance to bring space in my classroom and inspire young minds with my passion. Thanks to Let’s Talk Science and the Tomatosphere™ program, I could fulfill that dream. Meeting astronaut Jeremy Hansen brought a better understanding about Canada’s space exploration and the possibility of life in space to students. These young Canadians got the motivation to pursue a career in STEM.”

- Vandana Bhatla, Grade 6 Teacher, Byron Northview Public School, London, Ontario
Since its inception, Let’s Talk Science has connected youth with role models to inspire the next generation of creative, critical thinkers. In 2014-2015, we continued to grow our network with the addition of Ryerson University, allowing us to connect more children and youth with STEM volunteers from universities, colleges, trades and industries. These role models and mentors motivate and inspire youth to explore STEM in everyday life, build critical skills and keep their options open by pursuing STEM studies.

Let’s Talk Science Outreach is a community-based program that connects preschool to Grade 12 youth and educators with volunteers who facilitate free hands-on/minds-on STEM learning in schools and community settings.
2014-2015 HIGHLIGHTS:

DEVELOPING LEADERSHIP SKILLS

The Let’s Talk Science Outreach program, located at 41 universities and colleges across Canada, is run by Outreach coordinators (usually students themselves) who are responsible for the day-to-day operations of their respective sites. In 2014-2015, Let’s Talk Science worked with past board chair, Dr. David Colcleugh, to develop the Colcleugh Leadership Program with the goal of expanding our leadership training for volunteers, starting with the coordinators. We also re-launched our annual national site coordinator award as the Colcleugh Leadership Award to recognize a site coordinator who has demonstrated exceptional leadership and created positive change through STEM outreach. Chosen by an external committee, the inaugural award was presented to Rachel Ward-Maxwell, Let’s Talk Science Outreach coordinator at McMaster University for her work to expand their site.

ENGAGING TEENS THROUGH SYMPOSIA

Let’s Talk Science symposia are one day, in-person conferences offered by Outreach volunteers to explore leading-edge topics such as stem cells, nanotechnology, space sciences, cancer research and more. Through the symposia, high school students connect and work with world-class researchers to learn about advanced research happening in Canada. Growing in popularity, the number of Let’s Talk Science symposia continued to climb in 2014-2015, connecting 1,345 teens with the research community.

“Let’s Talk Science helped me learn about myself and my culture. I am half Ojibway and half Mohawk. The organization created a medium for me to work with youth in First Nations communities. Science outreach is about inspiring youth to reach their goals. I want to establish in the minds of FNMI youth that no matter how difficult life can be there is always hope and a bright future for all of us. Further, I firmly believe that bringing science into the lives of these youth in combination with their own Traditional beliefs is a path to success and I am a testament to that.”

- Elliott Corston-Pine, Let’s Talk Science Outreach volunteer and past Outreach Coordinator at Fanshawe College
Let’s Talk Science Outreach Sites

Outreach Visits (2014-15)

Let’s Talk Science Challenge (2015-16)

Let’s Talk Science Outreach Site Partners

Over 20 Years
Western University
Queen’s University
University of Ottawa

Over 15 Years
Simon Fraser University
University of Victoria
Memorial University of Newfoundland
McGill University
University of Alberta
University of Winnipeg
The University of British Columbia
McMaster University
University of Toronto, St. George campus

Over 10 Years
University of Guelph
Dalhousie University
University of Manitoba
Carleton University
University of Calgary
University of Toronto, Mississauga campus
University of New Brunswick, Fredericton campus
The University of Saskatchewan
University of Toronto, Scarborough campus

6-10 Years
Cambrian College
Laurentian University
York University
Université du Québec à Montréal
University of Waterloo
Confederation College
Fleming College
University of Prince Edward Island

1-5 Years
Cape Breton University
University of Lethbridge
University of New Brunswick, St. John campus
Université de Sherbrooke
Concordia University
University of Ontario Institute of Technology
Fanshawe College
Mount Allison University
Memorial University of Newfoundland, Grenfell campus
University of Windsor
Loyalist College

New 2014-15
Ryerson University
Let’s Talk Science Outreach in 2014-15:
- reached more than 230,000 children and youth
- partnered with 2,300 educators
- reached over 70,000 parents and members of the general public
- delivered more than 4,600 hands-on/minds-on activities (13% increase over the previous year)
- visited 375 unique communities – reaching every province and territory
ENGAGING TEENS

Let’s Talk Science research has shown that 70 per cent of Canada’s top jobs require or benefit from STEM education, but fewer than half of high school students complete Grade 12 science and math courses. While interest and appreciation for science have increased over the years, teen attitudes toward taking STEM courses have remained relatively flat. Let’s Talk Science created CurioCity to showcase STEM in the everyday lives of teens as well as future career opportunities.

CurioCity’s Educator Advisory Panel continued to provide guidance on the direction of CurioCity/CurioCité in 2014-2015. The panel includes 24 members with representation from educators and eight education ministries across Canada.

CurioCity is a web-based program that supports teen development and learning through engaging and relevant articles, videos, career profiles, action projects, Q&A sessions with Canadian experts, and more. It connects teens with the STEM community and encourages them to explore STEM issues and careers while providing educators with resources and learning strategies.

“CurioCity is a one-stop shop for teachers. It’s a go-to for science issues and science education. For science, technology, society and the environment, it’s all about making connections to the real world. CurioCity is designed to make those connections, to take the content, the core skills, the knowledge and understanding, and connect it to those issues.”

- Julie Vander Meij, Instructional Leader, Toronto District School Board, Ontario
2014-2015 HIGHLIGHTS:

NEW CURIOCITY WEBSITE

In 2015, CurioCity/CurioCité was given a fresh new design and search engine to significantly improve the program’s functionality. The newly designed program offers a clean, mobile-friendly look that lets teens and educators easily search and engage with the vast and diverse resources and projects.

CONNECTING WITH THE STEM COMMUNITY

CurioCity is a platform for engaging teens in leading-edge research thanks to our partnering agencies. For example, Let’s Talk Science partnered with the Ontario Brain Institute to develop resources about mental health and with Genome Centres across Canada to improve access to genomics and genetics. CurioCity offers some of the most up-to-date research in the country, along with access to the researchers themselves.
UNDERSTANDING IMPACT AND RAISING AWARENESS

RESEARCH AND PUBLIC AWARENESS

Let’s Talk Science is unique in its focus on research and evaluation. To help drive national dialogue about the importance of youth STEM engagement, we have released numerous reports, available on our website.

2014-2015 HIGHLIGHTS:

SPOTLIGHT ON SCIENCE LEARNING

On November 4, 2014, Let’s Talk Science, with support from Amgen Canada, released Spotlight on Science Learning: Shaping Tomorrow’s Workforce. This third Spotlight report offered insight into how and when teens think about their future careers as they go through high school and make post-secondary choices. The report revealed that while youth agree that Canada needs more people with STEM backgrounds, only 22 per cent expressed a lot of interest in pursuing science at the post-secondary level. Further, 64 per cent of youth said science offers an interesting work environment, but when presented with specific STEM careers, only 12 per cent expressed a lot of interest in working in such jobs. Furthermore, over 60 per cent felt that a university degree was required for STEM work. The report findings revealed that helping Canadian youth see the connection between their values and STEM-related jobs is a shared responsibility and demands collective action. We – parents, teachers, non-profit organizations, industry and government – all have a role to play in teaching our youth the importance of STEM engagement. The report garnered significant media coverage and is helping to build awareness of the importance of STEM learning.

TECHNOLOGY AND LEARNING PILOT

Between November 2014 and May 2015, Let’s Talk Science conducted a project to examine how web-based technology can foster effective online educator professional learning and pedagogy through collaborative inquiry. With a focus on improving and broadening students’ questioning skills using IdeaPark, CurioCity and CurioCité resources, educators shared lesson plans, resources, strategies and student work through an online professional learning community. The project included 20 Kindergarten and primary educators from two different school boards along with 18 Grades 9-10 teachers from those boards and 15 French-language teachers from two francophone school boards.
Since 1993, Let’s Talk Science has engaged post-secondary student volunteers, both as key outreach program delivery agents and as a primary audience for their own leadership and skill development.

“Being a Let’s Talk Science Outreach coordinator opened up a number of opportunities for me. It was one of the reasons I’m now completing a post-doctorate, working with the Mars Science Laboratory on the Curiosity Rover on Mars, at the University of New Brunswick. In the Outreach coordinator position, I spent the past year connecting with people outside of my academic field, and I gained a huge amount of confidence in my abilities. This led me to putting myself forward for other opportunities, and likely contributed to me receiving the post-doctorate offer. Without Let’s Talk Science, I probably would not have had this opportunity. Thank you!”
- Catherine O’Connell-Cooper, past Let’s Talk Science Outreach coordinator, the University of New Brunswick, New Brunswick

“Let’s Talk Science shows kids that science is not just something being done in a test tube in a lab, it’s something that really has an impact in the world you’re living in and is happening all around you, all the time. As a Let’s Talk Science Outreach coordinator, I learned how to apply the information I learned in science onto business problems. By growing and learning about business through Let’s Talk Science, I have been able to successfully launch two start-up companies.”
- Sherri Thiele, past Let’s Talk Science Outreach coordinator at the University of Toronto, Scarborough campus, Ontario

“In my day-to-day work, I interact with patients, secretaries, technicians, surgeons, residents, nurses, executives and research directors. The most valuable skill I learned as a [Let’s Talk Science Outreach] coordinator is how to interact with different people. Each has a unique perspective and you need to be effective at communicating to each person in their own way. Having a background in communications through Let’s Talk Science allows me to approach them and easily switch between language a surgeon is most comfortable with, versus what a patient is comfortable with.”
- Shakib Rahman, Let’s Talk Science Outreach Coordinator at the University of Alberta, and Research Associate at the Alberta Bone and Joint Health Institute, Alberta
On May 21, 2015, the Government of Canada announced a $12.5 million investment in Let’s Talk Science over the next five years. This significant investment was made possible because of strong partnerships with many, including industry, foundations, post-secondary institutions, governments, and individuals who have helped us grow into the award-winning national organization we are today. The Federal funding will enable us to undertake a transformative change, kick-starting a significant expansion of our activities across Canada.

This past year, we put a large effort into long-term planning and systems design. The developments made this year will allow us to grow and reach more children, youth and educators over the next five years than in the past 22 years.

In order to grow and reach 5 million youth in five years – and sustain the impact – we are moving towards an integrated, community-based model. In many communities, Let’s Talk Science programs tend to be offered in isolation. However, with improved internet access in remote communities, the rise of web-based programs and resources offered by Let’s Talk Science through IdeaPark and CurioCity, and our renewed capacity to support the professional learning of educators, we’re beginning to present communities with an integrated model for schools to enhance youth engagement in STEM.

Our impact will also grow thanks to our strong partnerships with universities, colleges, research agencies, industry, and organizations across Canada. We currently benefit from well over 70 partnerships including the Canadian Space Agency, Mitacs, Genome Canada and regional genome centres, TV Ontario, Skills Canada, the Ontario Brain Institute, Frontier College, The Learning Partnership, Sanofi BioGenius Competition, the 41 universities and colleges where our Outreach sites are located, along with many more. We thank these partners who share our deep desire to support youth.

As we grow, we will be looking for those who share our vision to join us. Together, we can lead a national talent development program – from toddlers to teens – that will enable Canadian youth to thrive in the emerging global economy and drive Canada’s future prosperity.
SUPPORTER LISTING

Let’s Talk Science gratefully acknowledges gifts received between September 1, 2014 and August 31, 2015

VISIONARIES
Thank you to these Visionary donors for making a significant impact through cumulative support of at least $1,000,000 and annual gifts of at least $100,000.

INNOVATORS
($100,000+)

DISCOVERERS
($50,000 - $74,999)

Thank you for the in-kind support for Tomatosphere™ from: HeinzSeed, Stokes Seeds, the University of Guelph and the Canadian Space Agency.

Thank you also to all donors who gave anonymously. Thank you to 3M Canada for their contribution of supplies for the Let’s Talk Science Challenge design challenges.

For more information about contributing to Let’s Talk Science, please contact: Sara Steers at 1-877-474-4081 ext. 223 or email ssteers@letstalkscience.ca

Charitable BN: 88540 0846 RR0001
EXPLORERS
($25,000 - $49,999)

Volunteer Development Supporter

BUILDERS
($10,000 - $24,999)

PIONEERS
(less than $5,000)

IN INDIVIDUALS

LET’S TALK SCIENCE STATEMENT OF FINANCIAL POSITION
Year ending August 31, 2015 with comparative figures for 2014

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<th>Expenditures</th>
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EXPENDITURES BY PROGRAM

REVENUE SOURCES
Total Revenue $4,168,000
IN MEMORIAM

MITCHELL BARAN: THE FATHER OF LET’S TALK SCIENCE

On August 27, 2015, Let’s Talk Science lost a dear friend, leader, supporter and visionary – our founding board chairman, Dr. Mitchell Baran. Dr. Baran was CEO of Trudell Medical Group, a successful global health devices business based in London, Ontario, and a generous yet humble philanthropist.

Dr. Baran’s wisdom and insight were instrumental in shaping Let’s Talk Science’s culture of innovation and commitment to developing quality learning programs for children, youth, educators and volunteers across Canada. Without Dr. Baran, Let’s Talk Science would not exist today. Considered the “father” of Let’s Talk Science, in 1995 he recognized the importance of the organization’s goals and joined Let’s Talk Science’s President and Founder, Dr. Bonnie Schmidt, in shaping the early strategic direction of the organization.

Since they met, Baran acted as a mentor to Schmidt and continued as an active and engaged board member until his death.

“Mitch was a very important role model for me,” said Schmidt. “I met Mitch twenty years ago and still remember our first encounter vividly. Joan Francolini introduced us over lunch and invited me to tell Mitch about my education and outreach work. After a meal with nearly zero reaction to my pitch, he put down his fork and said, “I love it, let’s do it”. The rest, as they say, is history.”

As Let’s Talk Science expanded its board of directors, Dr. Baran ensured that others understood the importance of the vision and mission for Canada’s future. He never stopped influencing the thinking and development of the organization.

Originally from Brantford, Dr. Baran attended Western University where he earned his degree in business. In 1967 and early into his career, he purchased Trudell, a small, family-owned distributing firm, which he evolved into the company, Trudell Medical Group. The company has now been in operation for over 90 years, with 750 employees around the world, including 300 in London who distribute, manufacture and research medical devices focused on the respiratory sector.

Dr. Baran was a valued member of the business community. He was an honoree of the Order of Canada and The Queen Elizabeth II Diamond Jubilee Medal, which recognize a lifetime of outstanding achievement, dedication to the community and service to the nation.

The Let’s Talk Science community is deeply saddened by his passing; he will be truly missed.